SYLLABUS

1. Information about the program

| 1.1 Higher education institution | Politehnica University Timisoara |
|---|---|
| 1.2 Faculty ¹ / Department ² | Architecture and unrban planning/ Architecture |
| 1.3 Chair | _ |
| 1.4 Field of study (name/code ³) | Architecture/ 50.60.10 |
| 1.5 Study cycle | Master |
| 1.6 Study program (name/code/qualification) | City planning and Landscaping / 50.60.10 / Master |

2. Information about discipline

| 2.1 Name of discipline/The educational classe ⁴ Social and Economic Efficiency of Investments | | | | | | | |
|--|----------|-------------------|--|--|--|--|--|
| 2.2 Coordinator (holder |) of cou | rse activities | Prof.ing.de.ec. Marian MOCAN | | | | |
| 2.3 Coordinator (holder |) of app | olied activities5 | es ⁵ | | | | |
| 2.4 Year of study ⁶ | 1 | 2.5 Semester | 1 2.6 Type of evaluation E 2.7 Regime of discipline ⁷ | | | | |

3. Total estimated time (direct activities (fully assisted), partially assisted activities and unassisted activities⁸)

| 3.1 Number of hours fully assisted/week | 2 ,of which: | 3.2 course 2 3.3 seminar/laboratory/project | | | | |
|--|---------------|--|----|---------------------------------|---------------------------------------|--|
| 3.1* Total number of hours fully assisted/sem. | 28 ,of which: | 3.2 * course | 28 | 3.3* seminar/laboratory/project | | |
| 3.4 Number of hours partially assisted/week | of which: | 3.5 project, research | | 3.6 training | 3.7 hours designing M.A. dizertation | |
| 3.4* Number of hours pasrtially assisted/ semester | of which: | 3.5* project of research | | 3.6* training | 3.7* hours designing M.A. dizertation | |
| 3.8 Number of hours of unassisted activities/ week | 3 ,of which: | Additional documentation in the library, on specialized electronic platforms, and on the field Study using a manual, course materials, bibliography and lecture notes Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays | | 1 | | |
| | | | | erials, bibliography | 1 | |
| | | | | | 1 | |
| 3.8* Total number of hours of unasssited asctivities/ semester | 42 ,of which: | Additional documentation in the library on specialized | | | 14 | |
| | | Study using a manual, course materials, bibliography and lecture notes | | erials, bibliography | 14 | |
| | | Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays | | 14 | | |
| 3.9 Total hrs./week ⁹ | 5 | | | | | |
| 3.9* Total hrs./semester | 70 | | | | | |
| 3.10 No. of credits | 4 | | | | | |

4. Prerequisites (where applicable)

| 4.1 Curriculum | • |
|------------------|---|
| 4.2 Competencies | • |

5. Conditions (where applicable)

¹ The name of the faculty which manages the educational curriculum to which the discipline belongs

² The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

³ The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.

⁴ The educational classes of disciplines are: thoroughgoing study discipline (DA), advanced knowledge discipline (DCAV), synthesis discipline (DS) or complementary discipline (DC).

The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

⁶ The year of study to which the discipline is provided in the curriculum

⁷ Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the other fundamental fields of studies offered by UPT or optional discipline (DO).

⁹ Within UPT, the number of hours from 3.1*, 3.2*,...,3.9* are obtained by multipling by 14 (weeks) the number of hours from 3.1, 3.2,..., 3.9. The total number of hours/week is obtained by summing up the number of hours from 3.1, 3.4 şi 3.8.

| 5.1 of the course | The course will take place in classrooms equipped with audio-video equipment and blackboard. Attendance of at least 70% in the course is encouraged. For online education students will have to register on the virtual campus |
|-------------------------------------|--|
| 5.2 to conduct practical activities | The practical activities will be carried out individually or in teams. Also, for the late submission of the seminar papers, the papers will be scored with 1 point / day of delay |

6. Specific competencies acquired through this discipline

| Specific competencies | The use of specific methods of economic-financial analysis of investments |
|--------------------------|---|
| competencies | Skills to lead projects and delegate tasks. |
| | Skills to plan and set goals. |
| | Skills to give feedback and fix problems |
| | |
| | |
| D () 1 | |
| Professional | "" C3 Ability to plan sustainably (ecologically, economically and socially), using contemporary methods and techniques in the field of urbanism and spatial planning |
| competencies | C3.1. In-depth knowledge of theoretical and methodological developments on sustainable planning |
| ascribed to the specific | in the field of urban planning and spatial planning and the appropriate use of specific language in communication with different professional environments |
| competencies | C3.2. Use of specialized knowledge on sustainable planning in the field of urbanism and spatial planning to explain and interpret new situations, in broader contexts associated with the field |
| | C3.3. Integrated use of the theoretical and methodological apparatus on sustainable planning in the field of urbanism and spatial planning, in conditions of incomplete information, to solve new theoretical and practical problems |
| | C3.4. The nuanced and relevant use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions, based on the principles of sustainable planning in the field of urbanism and spatial planning |
| | C3.5. Use of the principles of sustainable planning for the elaboration of professional projects in the field of urbanism and landscaping |
| | C6 Ability to apply urban and territorial management strategies in professional activity |
| | C6.1. In-depth knowledge of theoretical and methodological developments regarding urban and territorial management and appropriate use of specific language in communication with different professional environments |
| | C6.2. Use of specialized knowledge on urban and territorial management for the interpretation of new situations, in broader contexts associated with the field |
| | C6.3. Integrated use of the theoretical and methodological apparatus on urban and territorial management, in conditions of incomplete information, to solve new theoretical and practical problems |
| | C6.4. The nuanced and relevant use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions, based on the principles of urban and territorial management |
| | C6.5. The nuanced and relevant use of evaluation criteria and methods to formulate value judgments and substantiate constructive decisions, based on the principles of urban and territorial management |
| Transversal | Se extrag informatii de <u>aici</u> |
| competencies | |
| ascribed to the | |
| specific | |
| competencies | |
| | |
| | |
| | |

7. Objectives of the discipline (based on the grid of specific competencies acquired)

| 7.1 The general objective of the discipline | Acquiring knowledge from general management and economic-financial management to manage situations and processes in the field of urban development |
|--|--|
| 7.0 Openifications | Knowledge of company functions and management functions: Management and plantage of the property of the |
| 7.2 Specific objectives | Managed and planned the available resources |
| | Economic and financial analysis of urban investment projects |

| The evolution over time of the value of money |
|---|
| Elaboration of Budgets and calculation of costs |

8. Content

| 8.1 Course | Number of hours | Teaching methods |
|--|-----------------|---|
| 1. The resources of a company | 2 | The course is posted |
| 2. Company functions | 2 | on the virtual campus |
| 3. Management functions | 2 | as a power point. It is taught with the video |
| 4. A company's budget and the evolution of the value of money | 2 | projector, free |
| 5. Economic-financial analysis of investment projects | 4 | discussions are made, |
| 6. Economic and financial instruments needed for investments (GD 907/2016) | 4 | the blackboard and calculation tools are |
| 7. Financing institutions and methods of return on investment | 4 | used. There are also examples and case |
| 8. Investment project planning | 4 | studies that complete |
| 9. Change management | 2 | the theoretical part |
| 10. Communication methods | 2 | |
| | | |
| | | |
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Bibliography¹⁰ Mocan Marian s.a. – Viziune moderna asupra elementelor de management, comunicare si logistica in organizații ISBN , 978-973-602-401-6, Editura Brumar, Timișoara, 2008

Ivascu Larisa, Mocan Marian – Management strategic, concepte, aplicații si studii de caz, Editura Eurobit, Timișoara 2017, ISBN 978-973-132-356-5

Miller Alex - Strategic management, Irwin McGraw-Hill, 1998, ISBN 0-07-043014-4

Haberberg Adrian, Rieple Alison – The Strategic Management of Organisation – Financial Times, Prentice Hill, 2001, ISBN 0-13-021971-1

Bielfeld Bert - Project management arhitecture - Basel Birkhäuser, 2013, ISBN: 9783038214625

ASE București – Analiza economico-financiară, Editura Academia de Studii economice București, 2003, ISBN : 973-594-083-3 Mocan Marian, Negrea Romeo – Cost benefit analysis of auto-train, Saarbrücken LAP LAMBERT Academic Publishing, 2017, ISBN : 9783330351493

| 8.2 Applied activities ¹¹ | Number of hours | Teaching methods |
|--------------------------------------|-----------------|------------------|
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| Bibliography ¹² | | |

| 10 At least one title must belong to the department staff teaching the discipling | and at least one title must refer to a relevant work for the discipline | a national an |
|---|---|---------------|

 ¹⁰ At least one title must belong to the department staff teaching the discipline, and at least one title must refer to a relevant work for the discipline, a national and international work that can be found in the UPT Library.
 11 The types of applied activities are those mentioned in 5. If the discipline containes more types of applied activities then they are marked, consecutively, in the table below. The type of activity will be marked distinctively under the form: "Seminar:", "Laboratory:", "Project:" and/or "Practice/Training:".

¹² At least one title must belong to the staff teaching the discipline.

- 9. Coroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program
- At the preparation of the course, discussions were held with the leaders of companies in the field who expressed their views on what should be included in the course content.

10. Evaluation

| Type of activity | 10.1 Evaluation criteria ¹³ | 10.2 Evaluation methods | 10.3 Share of the final grade |
|-------------------------|---|------------------------------------|--------------------------------------|
| 10.4 Course | Knowledge terminology used in the course, making correlations between chapters | Written exam or oral exam - online | 100% |
| 10.5 Applied activities | S: | | |
| | L: | | |
| | P: | | |
| | Pr: | | |
| | Tc-R ¹⁴ : | | |

10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified¹⁵

Mastering the knowledge of company management, drawing up and managing a budget, a simple cost calculation

Date of completion

Course coordinator (signature)

Coordinator of applied activities (signature)

10.09.2020

Head of Department (signature)

Date of approval in the Faculty . Council 16

Dean (signature)

16.09.2020

¹³ The Syllabus must contain the evaluation method of the discipline, specifying the criteria, the metods and the forms of evaluation, as well as mentioning the share attached to these within the final mark. The evaluation criteria must correspond to all activities stipulated in the curriculum (course, seminar, laboratory, project), as well as to the methods of continuous assessment (homework, essays etc.)

¹⁴ Tc-R= Homework-Reports

¹⁵ For this point turn to "Ghid de completare a Fişei disciplinei" found at: http://www.upt.ro/img/files/2018-2019/calitate/Ghid_de_completare_fisa_disciplinei.pdf

¹⁶ The approval is preceded by discussing the study program's board's point of view with redgards to the syllabus.