

# SYLLABUS

## 1. Information about the program

1.1 Higher education institution	Politehnica University Timisoara
1.2 Faculty <sup>1</sup> / Department <sup>2</sup>	Architecture and urban planning/ Architecture
1.3 Chair	—
1.4 Field of study (name/code <sup>3</sup> )	Architecture/ 50.60.10
1.5 Study cycle	Master
1.6 Study program (name/code/qualification)	City planning and Landscaping / 50.60.10 / Master

## 2. Information about discipline

2.1 Name of discipline/The educational classe <sup>4</sup>	Ethics and academic integrity / DS						
2.2 Coordinator (holder) of course activities	Lecturer PhD Cosmin-Constantin BĂIAȘ						
2.3 Coordinator (holder) of applied activities <sup>5</sup>	Lecturer PhD Cosmin-Constantin BĂIAȘ						
2.4 Year of study <sup>6</sup>	1	2.5 Semester	1	2.6 Type of evaluation	ED	2.7 Regime of discipline <sup>7</sup>	DI

## 3. Total estimated time (direct activities (fully assisted), partially assisted activities and unassisted activities<sup>8</sup>)

3.1 Number of hours fully assisted/week	1,5 ,of which:	3.2 course	1	3.3 seminar/laboratory/project	0,5
3.1* Total number of hours fully assisted/sem.	21 ,of which:	3.2* course	14	3.3* seminar/laboratory/project	7
3.4 Number of hours partially assisted/week	,of which:	3.5 project, research		3.6 training	3.7 hours designing M.A. dizertation
3.4* Number of hours partially assisted/ semester	,of which:	3.5* project of research		3.6* training	3.7* hours designing M.A. dizertation
3.8 Number of hours of unassisted activities/ week	1,5 ,of which:	Additional documentation in the library, on specialized electronic platforms, and on the field			0,5
		Study using a manual, course materials, bibliography and lecture notes			0,5
		Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays			0,5
3.8* Total number of hours of unassisted activities/ semester	21 ,of which:	Additional documentation in the library, on specialized electronic platforms, and on the field			7
		Study using a manual, course materials, bibliography and lecture notes			7
		Preparation of seminars/ laboratories, homework, assignments, portfolios, and essays			7
3.9 Total hrs./week <sup>9</sup>	3				
3.9* Total hrs./semester	42				
3.10 No. of credits	4				

## 4. Prerequisites (where applicable)

1 The name of the faculty which manages the educational curriculum to which the discipline belongs

2 The name of the department entrusted with the discipline, and to which the course coordinator/holder belongs.

3 The code provided in HG - on the approval of the Nomenclature of fields and specializations / study programs, annually updated.

4 The educational classes of disciplines are: thoroughgoing study discipline (DA), advanced knowledge discipline (DCAV), synthesis discipline (DS) or complementary discipline (DC).

5 The applied activities refer to: seminar (S) / laboratory (L) / project (P) / practice/training (Pr).

6 The year of study to which the discipline is provided in the curriculum .

7 Discipline may have one of the following regimes: imposed discipline (DI) or compulsory discipline (DOb)-for the other fundamental fields of studies offered by UPT or optional discipline (DO).

8 Within UPT, the number of hours from 3.1\*, 3.2\*,...,3.9\* are obtained by multiplying by 14 (weeks) the number of hours from 3.1, 3.2, ..., 3.9.

9 The total number of hours/week is obtained by summing up the number of hours from 3.1, 3.4 și 3.8.

4.1 Curriculum	•
4.2 Competencies	•
<b>5. Conditions</b> (where applicable)	
5.1 of the course	• Classroom, laptop, projector, blackboard, internet connection;
5.2 to conduct practical activities	• Classroom, laptop, projector, blackboard, internet connection;

**6. Specific competencies** acquired through this discipline

Specific competencies	<ul style="list-style-type: none"> <li>• Ability to comply with the rules of institutional ethics and deontology;</li> <li>• Ability to interact ethically and professionally;</li> <li>• Understanding and assimilating the concepts of professional ethics;</li> <li>• Applying professional ethics and professional integrity in the community and profession;</li> <li>• Strengthening personal integrity and responsibility on a professional level;</li> <li>•</li> </ul>
Professional competencies ascribed to the specific competencies	•
Transversal competencies ascribed to the specific competencies	• CT1 The undertaking of complex professional tasks, demonstrating an ethical and honourable behaviour, in accordance to the law

**7. Objectives of the discipline** (based on the grid of specific competencies acquired)

7.1 The general objective of the discipline	• Forming an academic and deontological conduct for U.P.T. students
7.2 Specific objectives	• Training and skills acquisition

**8. Content**

8.1 Course	Number of hours	Teaching methods
1. Conceptual Delimitations (Ethics, Deontology, Norms, Values and Principles)	2	Interactive methods. Lecture (exposition) supported by PPT presentations, discussions, explanations, examples, demonstrations, case studies.
2. Ethical Theory	2	
3. Academic Writing a. Model "They say / I say" b. Model "They say" Summarizing and Quoting; c. Model "I say": Agreement, Disagreement, Agreement and Disagreement simultaneously	2	
4. Plagiarism and its forms a. Specificity of Plagiarism and Self-plagiarism; b. Types of Plagiarism.	2	
5. Academic Integrity. Corrupt Forms of Academic Integrity and Dishonesty. a. Specificity of Academic Integrity, b. Corrupt Forms of Academic Integrity, c. Dishonest Behavior	2	
6. Legal Aspects of Deviations from Good Academic Conduct a. Intellectual Property;	2	

b. Academic Discipline – as part of Work Discipline		
7. Consequences and Legal Penalties a. Consequences regarding the Intellectual Property; b. Disciplinary Consequences; c. Criminal Consequences	2	

#### Bibliography<sup>10</sup>

1. Băiaș, Cosmin. 2011. *Wittgenstein și confuziile filosofice*. Editura Eurobit, Timișoara.
2. Băiaș, Cosmin; Luminosu, Caius; Suci, Sorin. *Etică și integritate academică. Suport de curs*.
3. Graff, Gerald și Birkenstein, Cathy. 2015. *Manual pentru scrierea academică: Ei spun / Eu spun*. Editura Paralela 45, Pitești.
4. Papadima, Liviu (coord.). 2018. *Deontologie academică: curriculum-cadru*. Editura Universității din București, București.
5. Singer, Peter. 2006. *Tratat de Etică*. Editura Polirom, Iași.
6. Șercan, Emilia. 2017. *Fabrica de doctorate sau Cum se surpa fundamentele unei nații*. Editura Humanitas, București.
7. Weber-Wulff, D. 2014. *False Feathers. A perspective on Academic Plagiarism*. Springer, New York.

8.2 Applied activities <sup>11</sup>	Number of hours	Teaching methods
1.Code of Ethics of UPT	2	Interactive methods. Discussions, explanations, examples, case studies. Presentation and debate on given topics. Thematic discussions focused on materials that are available to learners on the discipline website
2. Case studies in academic writing	2	
3. Legal aspects. Jurisprudence	2	
4. Knowledge verification	1	

#### Bibliography<sup>12</sup>

1. Băiaș, Cosmin. 2020. Critical Thinking, Activism and Applied Ethics, în *Professional Communication and Translation Studies*, vol. 13, Politehnica University Press, Timișoara, pp. 19-25.
2. Băiaș, Cosmin. *Etică și integritate academică. Suport de seminar*.
3. G. E. Mocuța, R. Bădărău, M. Medeleanu, V. B. Marica, s.a. – Ghid Cadru pentru realizarea disertației-lucrare de finalizare a studiilor de master la U.P.T.;
4. Extrase din Codul de etică și deontologie al Universității Politehnica Timișoara ([https://www.upt.ro/img/files/2014-2015/etica/Codul\\_de\\_etica\\_CartaUPT-Anexa1.pdf](https://www.upt.ro/img/files/2014-2015/etica/Codul_de_etica_CartaUPT-Anexa1.pdf), accesat la 04.09.2018)
5. Extrase din coduri de etică ale unor asociații profesionale;
6. Extrase din Legea Educației Naționale nr.1/2011, Legea nr. 8/1996 privind protecția drepturilor de autor și a drepturilor conexe;
7. Jurisprudență privind drepturi de autor și drepturi conexe

10 At least one title must belong to the department staff teaching the discipline, and at least one title must refer to a relevant work for the discipline, a national and international work that can be found in the UPT Library.

11 The types of applied activities are those mentioned in 5. If the discipline contains more types of applied activities then they are marked, consecutively, in the table below. The type of activity will be marked distinctively under the form: „Seminar:”, „Laboratory:”, „Project:” and/or „Practice/Training:”.

12 At least one title must belong to the staff teaching the discipline.

**9. Coroboration of the content of the discipline with the expectations of the main representatives of the epistemic community, professional associations and employers in the field afferent to the program**

- The discipline is found in the curriculum of the universities: Babes-Bolyai University of Cluj-Napoca, University of Bucharest. The discipline is compulsory by Order of MNE No. 3131/2018 of 30 January 2018, which was published in the Official Gazette, No. 140 of 14 February 2018.
- The discipline contributes to the regulation of the national anti-corruption strategy 2016 – 2020 in the academic community and engineering professions

**10. Evaluation**

Type of activity	10.1 Evaluation criteria <sup>13</sup>	10.2 Evaluation methods	10.3 Share of the final grade
10.4 Course	Students should know: the standards of ethics and academic integrity and the way these are implemented in U.P.T; writing requirements of a scientific work; the types of penalties applicable in the case of non-compliance with the norms of ethics and academic integrity; in the online form, meetings take place via the zoom platform	Written exam (grid test for the evaluation of concepts and knowledge) / verbal evaluation / project, essaies; In the online form, the evaluation is done through the UPT virtual campus in the form of an essay	50%
10.5 Applied activities	<b>S:</b> Students should participate to the analysis and synthesis of the concrete situations discussed and formulated themes of the seminars; in the online form, meetings take place via the zoom platform	Attendance at seminars; active attendance at seminars (answers, questions, debates, etc.); essaies on the given topics, grid-type quiz; In the online form, the evaluation is done through the UPT virtual campus in the form of an essay / paper	50%
	<b>L:</b>		
	<b>P:</b>		
	<b>Pr:</b>		
	<b>Tc-R<sup>14</sup>:</b>		
<b>10.6 Minimum performance standard (minimum amount of knowledge necessary to pass the discipline and the way in which this knowledge is verified<sup>15</sup></b>			
<ul style="list-style-type: none"> <li>• Understanding of the main concepts of academic ethics and integrity;</li> <li>• Understanding the ways of implementing the concepts of academic ethics and integrity;</li> <li>• Completion of course and seminar requirements for obtaining a grade at least equal to 5.</li> </ul>			

**Date of completion**

10.09.2020

**Course coordinator  
(signature)**

**Coordinator of applied activities  
(signature)**

**Head of Department  
(signature)**

**Date of approval in the Faculty  
Council <sup>16</sup>**

**Dean  
(signature)**

16.09.2020

<sup>13</sup> The Syllabus must contain the evaluation method of the discipline, specifying the criteria, the methods and the forms of evaluation, as well as mentioning the share attached to these within the final mark. The evaluation criteria must correspond to all activities stipulated in the curriculum (course, seminar, laboratory, project), as well as to the methods of continuous assessment (homework, essays etc.)

<sup>14</sup> Tc-R= Homework-Reports

<sup>15</sup> For this point turn to "Ghid de completare a Fişei disciplinei" found at: [http://www.upt.ro/img/files/2018-2019/calitate/Ghid\\_de\\_completare\\_fisa\\_disciplinei.pdf](http://www.upt.ro/img/files/2018-2019/calitate/Ghid_de_completare_fisa_disciplinei.pdf)

<sup>16</sup> The approval is preceded by discussing the study program's board's point of view with regards to the syllabus.